

PHYSICAL EDUCATION LESSON PLAN	
Class: Key Stage Three	Date:
Activity: Stoolball	Focus: The Game, Umpiring and Scoring
No. of Pupils:	Sequence: 6
Location:	Time: 50 minutes
Response to Evaluation of Previous Lesson / Learning:	
<p>NC Key Concepts: Competence Performance Creativity Healthy Active Lifestyles</p> <p>This lesson allows pupils to apply learnt skills into the game situation. Pupils will experience a full game and understand how their learnt skills can be applied to the game. Pupils apply tactics when batting and bowling in order to try and outwit their opponent. They select and use different fielding techniques in order to be successful.</p>	
NATIONAL CURRICULUM KEY PROCESSES	
Learning Outcomes : This lesson will enable All pupils to:	
<p>Develop Skills in Physical Activity :</p> <p>Develop previously learnt skills by using them in a full game, they show some success doing this.</p> <p>Most:</p> <p>Demonstrate good success when using their batting, bowling and fielding skills in a game situation. They may try harder skills such as a short barrier.</p> <p>Some:</p> <p>A very good ability to change and adapt their batting, bowling and fielding skills to suit the demands of the game. They perform with accuracy and control.</p>	
<p>Make and Apply Decisions</p> <p>Select and use skills previously learnt in to the game situation. They demonstrate that they can make and apply decisions when running between the wickets.</p> <p>Some:</p> <p>Select and use advanced tactics within the game, especially when batting and bowling. These decisions allow their team to outwit an opponent effectively. They are decisive, and take on a captaincy role.</p>	
<p>Evaluate and Improve</p> <p>Be able to highlight a strength and one area of improvement for their teams performance using the assessment sheet.</p> <p>Some:</p> <p>Will able to highlight strengths and areas for improvement in their own and other's performance. They are also able to give advice and suggest practices to encourage improvements.</p>	
<p>Develop Physical and Mental Capacity</p> <p>Pupils will develop their mental determination to succeed by understanding how to outwit their opponent through bowling.</p>	
<p>Making Informed Choices about Healthy Active lifestyle</p> <p>Local stoolball clubs should be advertised to the pupils as pupils have the opportunity to continue playing stoolball outside of their school time.</p>	
<p>Resources/Equipment/Safety:</p> <p>Wickets, stoolball bats, stoolballs, cones, clip board and paper (Quantity depends on the size of the group).</p>	



Out (left)



Four runs (left)
Six Runs (right)



Wide Ball (left)
No Ball (right)

BASIC UMPIRING SIGNALS

